



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,  
Karnataka & recognized by Dental Council of India, New Delhi)

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## Stakeholder Feedback Analysis Report 2020-21

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For any educational institution, feedback plays an important role in the overall development and ensures continuous improvement. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from Students, Teachers, Employers, Alumni and Professionals.

#### Type of Questions Raised To Stakeholders

- **Teachers** – About suitability of the course and outcomes of the course, FDPs, workshops, assistance provided from institution for research-oriented activities, ICT support for curriculum delivery.
- **Students** - About quality of curriculum delivery, teaching-learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training.
- **Alumni** - About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities, problem-solving approach, methods for self-learning, etc.
- **Employers** - About the efficiency of the alumni employed in their organization, about the skillset of the employee, adaptability, and flexibility.

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**Professionals-** About Curriculum offered is in relation to professional standards, syllabus is sufficient to bridge the gap between academia and industry, institution is practicing latest T&L methodologies, alumni Involvement, scope for extra learning or self-learning, Institution supports for overall development of students.

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## Feedback Analysis

### Student Feedback Analysis

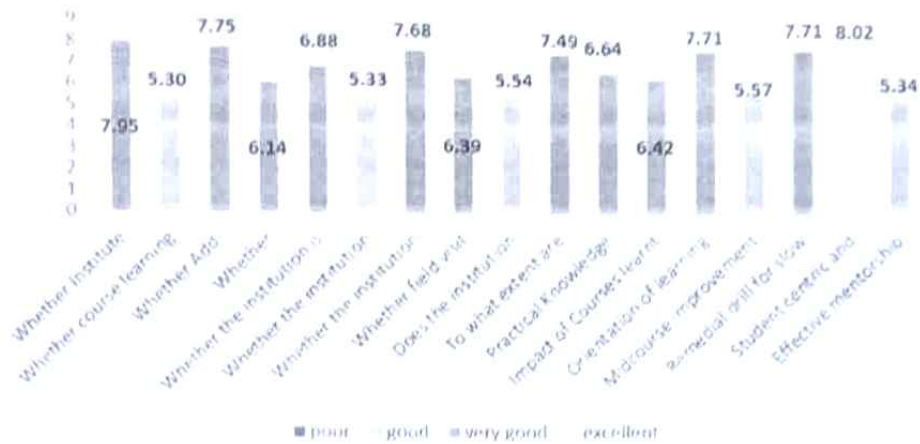
Questions targeted to students were, as below;

- 1 Whether Institute adheres to the university academic calendar.
- 2 Whether course learning outcomes are oriented.
- 3 Whether Add-On/Certification courses are conducted every year.
- 4 Whether Enrichment/Value Added courses are conducted every year
- 5 Whether the institution is practicing latest Teaching and learning methodologies through interdepartmental training.
- 6 Whether the institution teaches subjects in sequence.
- 7 Whether the institution provide details of study materials before/after completion of course.
8. Whether field visit conducted are in relevance with program.
9. Does the institution organize enough Industry internship programs.
10. To what extent are industrial visits useful.
11. Practical Knowledge gained during Internship/Field Visit/Industry Visit.
12. Impact of Courses learnt into Real- life application.
13. Orientation of learning outcomes and graduate attributes.
14. Midcourse improvement facilities provision.
15. Remedial drill for slow learners initiated
16. Student centric and experiential learning
17. Effective mentorship provided

  
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### Student Feedback on Curriculum - 2020-21



Out of around 353 responses collected from students, the committee analyzed the results and following are the findings –

The mean for all the questions is 6.69, 47% of questions answered were above the mean average and remaining 53% were below the mean average.

The students have given scores of 8, 9 (Excellent) and 6, 7 (Very Good) and 4, 5 (Good) rating to questions related to

- Institute adheres to the university academic calendar.
- Sufficient number of Add-on courses are conducted every year.
- Sufficient number of Enrichment/ values added courses are added every year.
- The institution is practicing latest Teaching and learning methodologies through interdepartmental training.
- The institution provides details of study materials before/after completion of course to the students.

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- f) Sufficient number of Industrial/ field visits conducted are in relevance with program.
- g) Adequate Practical Knowledge is gained during Internship/Field Visit/Industry Visit.
- h) Sufficient impact of courses learnt into Real- life application.
- i) Orientation of learning outcomes and graduate attributes.
- j) Remedial drill for slow learners is initiated.
- k) Sufficient Involvement of students in student-centric activities such as group discussions and projects.

However, the areas of improvement recommended by the committee are -

- a) The need to teach subjects in sequence.
- b) Need to conduct more Industry Internship Programs.
- c) Provision for Mid-course Improvement facilities.
- d) Need for Extra remedial classes for slow-learners.

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### **Faculty Feedback Analysis**

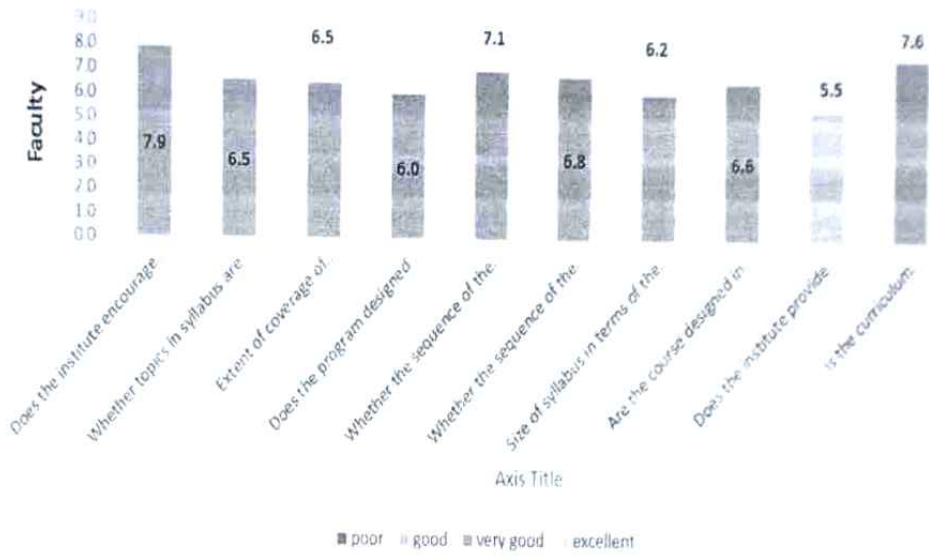
Questions targeted to faculties are listed; as below,

- 1) Does the institute encourage faculty participation in university academic and examination issues.
- 2) Whether topics in syllabus are relevant to the program outcome.
- 3) Extent of coverage of modern/advanced topics into the curriculum.
- 4) Does the program designed helps students to become industry ready?
- 5) Whether the sequence of the course in the program is effective.
- 6) Whether the sequence of the topics in the course is effective.
- 7) Size of syllabus in terms of the load on the students.
- 8) Are the course designed in relation to real life application?
- 9) Does the institute provide enough online/offline facilities to access study materials for teaching and learning?
- 10) Is the curriculum implemented, career oriented and inclined towards employability and skill development?

  
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### Faculty Feedback on Curriculum - 2020-21







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Out of around 100 responses collected from teachers, the committee analyzed the results and following are the findings –The mean averages of all the 10 questions were 6.67, out of which 5 were answered below the mean average.

100% of students have given a score of 8,9 (Excellent) and 6, 7 (Very Good) rating to all of the questions, namely;

- a) Does the institute encourage faculty participation in university academic and examination issues.
- b) Whether topics in syllabus are relevant to the program outcome.
- c) Extent of coverage of modern/advanced topics into the curriculum.
- d) Does the program designed helps students to become industry ready.
- e) Whether the sequence of the course in the program is effective.
- f) Whether the sequence of the topics in the course is effective.
- g) Size of syllabus in terms of the load on the students.
- h) Are the course designed in relation to real life application.
- i) Does the institute provide enough online/offline facilities to access study materials for teaching and learning?
- j) Is the curriculum implemented, career oriented and inclined towards employability and skill development?

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However, from the analysis of teacher feedback, the inferences from the committee are –

Since all the questions answered by the faculty were in the Excellent and the Very Good categories, no particular recommendations were required to be assessed.

But, the questions that fell in the Below Mean Average categories were, as listed below;

1. The need to assess that the topics in the syllabus are relevant to the program outcome.
2. More inclusion of modern/advanced topics into the curriculum.
3. The need for the program design to help students to become industry ready.
4. Improvement of the size of syllabus in terms of the load on the students.
5. Provision of enough online/offline facilities to access study materials for teaching and learning.

  
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### Parents Feedback Analysis

Questions targeted to the parents were, as listed below;

1. Size of syllabus in terms of the load on the students.
2. Whether the syllabus covers modern/advanced topics.
3. Does the institution adhere to the university academic calendar.
4. Whether the program is designed to help students become industry ready
5. Does the institution conduct other useful courses.
6. Does the institution adopt different teaching methodologies.
7. Does the Institution provide opportunity of industry internships.
8. How much practical knowledge is gained during internship/field visit/industry visit.
9. How Impactful are the courses learnt to real- life application.
10. Does the curriculum implemented career oriented and inclined towards employability and skill development.

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- f) Does the institution adopt different teaching methodologies?
- g) Does the Institution provide opportunity of industry internships?
- h) How much practical knowledge is gained during internship/field visit/industry visit.
- i) How Impactful are the courses learnt to real- life application?
- j) Does the curriculum implemented career oriented and inclined towards employability and skill development?

But , the questions that fell in the Below Mean Average categories were, which the committee gave recommendations as listed below;

- a) Need to add modern/advanced topics in the syllabus.
- b) Need to design the program to help students become industry ready.
- c) Need to conduct other useful courses.
- d) Need for the Institution to provide opportunity of industry internships.
- e) Need to incorporate impactful courses to learn real- life application.

  
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### Alumni Feedback Analysis

Questions targeted to alumni are listed as below;

1. Does the Institute involve Alumni in academic council meeting of the institution?
2. Whether the Curriculum offered is in relation to your current professional standards.
3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
4. Whether the institute obtains alumni insights on syllabi content with global trends
5. Whether the institution is practicing latest Teaching and learning methodologies.
6. Whether the institute involves alumni in designing bridge courses
7. Whether the institute involves alumni in conducting program specific Industrial visits
8. Whether the institute involves alumni in offering industrial internships
9. Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
10. Does alumni mentor for Student projects

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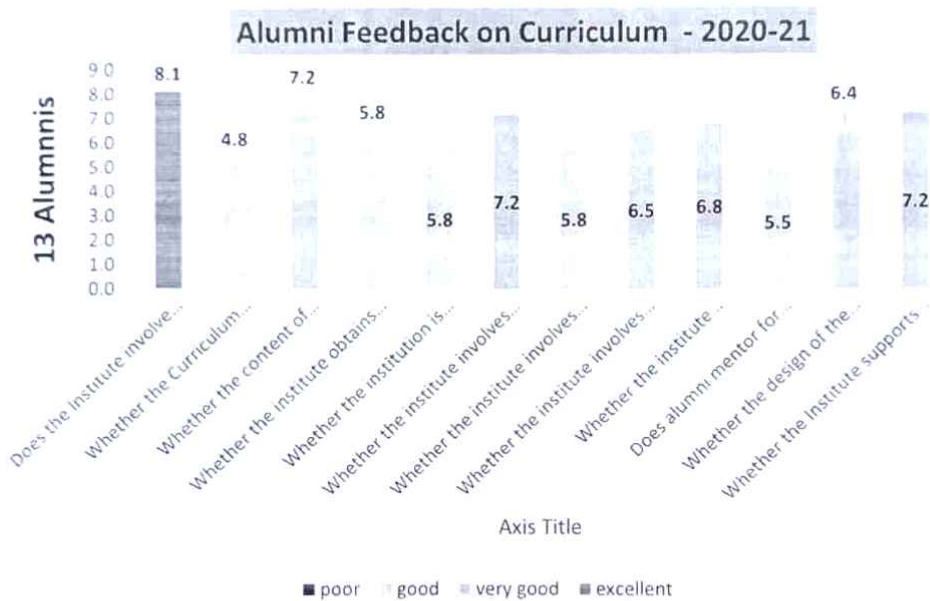
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11. Whether the design of the course offered provides scope for extra learning or self-learning.

12. Whether the Institute supports and contributes for overall development of students.



Out of around 40 responses collected from alumni of all the programs, the committee analyzed the results and following are the findings –

- The mean average of all the 12 answers to the questions is 6.425. Amongst all the answers, More than 70% of alumni have given 8,9 (Excellent) and 6,7 (Very Good) rating to questions related to –

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- a) Does the Institute involve Alumni in academic council meeting of the institution?
  - b) Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
  - c) Whether the institute involves alumni in designing bridge courses
  - d) Whether the institute involves alumni in offering industrial internships
  - e) Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
  - f) Whether the design of the course offered provides scope for extra learning or self-learning.
  - g) Whether the Institute supports and contributes for overall development of students.
- However, after analyzing the alumni responses, the recommendations from the feedback committee are -
    - a) Insight/ Need for the Curriculum offered is in relation to your current professional standards.
    - b) Need for the institute to obtain alumni insights on syllabi content with global trends

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- c) Need and opportunity for institution in practicing latest Teaching and learning methodologies.
- d) Opportunity for the institute to involve alumni in conducting program specific Industrial visits
- e) Opportunity of alumni to mentor Student projects

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### Employers Feedback Analysis

Questions targeted to the employers listed in the order of high performing questions to low-performing questions –

1. Does the institute involve employer in academic council meeting of the institution
2. Whether the curriculum offered is in relation to your current professional standards?
3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
4. Whether the institute obtains employer insights on syllabi content with global trends
5. Whether the institute involves employer in designing bridge courses
6. Whether the institute involves employer in conducting program specific industrial visits
7. Whether the institute involves employer in offering industrial internships
8. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs
9. Does employer mentor for student projects
10. Whether the design of the course offered provides scope for extra learning or self-learning.

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Employer Feedback on Curriculum - 2020-21



Out of around 10 responses collected from the employers of the college, the committee analyzed the results and following are the findings –

- The mean average of all the 10 answers to the questions is 6.69. Amongst all the answers, More than 80% of alumni have given 8,9 (Excellent) and 6,7 (Very Good) rating to questions related to –
  - a) Does the institute involve employer in academic council meeting of the institution.
  - b) Whether the content of syllabus is sufficient to bridge the gap between academia and industry.

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- c) Whether the institute obtains employer insights on syllabi content with global trends.
  - d) Whether the institute involves employer in designing bridge courses.
  - e) Whether the institute involves employer in conducting program specific industrial visits.
  - f) Whether the institute involves employer in offering industrial internships.
  - g) Does employer mentor for student projects.
  - h) Whether the design of the course offered provides scope for extra learning or self-learning.
- However, after analyzing the employer responses, the recommendations from the feedback committee are -
- a) Insight/ Need for the Curriculum offered is in relation to your current professional standards.
  - b) Need for the institute to involve employers in designing bridge courses.
  - c) Need and opportunity for institution in practicing latest Teaching and learning methodologies.
  - d) Need for the institute to incorporate employer inputs on latest industry requirements in designing add-on/certificate programs.
  - e) Opportunity of employers to mentor student projects.

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### **Professionals Feedback Analysis**

Questions targeted to the professionals listed in the order of high performing questions to low-performing questions –

1. Whether the Curriculum offered is in relation to your current professional standards.
2. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
3. Whether the institution is practicing latest Teaching and learning methodologies.
4. Whether the institute involves alumni in conducting program specific Industrial visits
5. Whether the design of the course offered provides scope for extra learning or self-learning.
6. Whether the Institute supports and contributes for overall development of students.

  
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e) Whether the Institute supports and contributes for overall development of students.

- However, after analyzing the employer responses, the recommendations from the feedback committee are -

a) Need for the content of syllabus is sufficient to bridge the gap between academia and industry.

The analysis report submitted to Governing council for verification and to take corrective measures on the recommendations provided by the feedback committee.

  
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